

<b>Criteria</b>	<b>Does Not Meet (4 and below)</b>	<b>Approaches (5-6)</b>	<b>Meets (7-8)</b>	<b>Exceeds (9-10)</b>
<b>Organization and Unity</b>	<p>Does not include an introduction or conclusion that relates to the rest of the essay</p> <p>Is missing major and essential organizational elements, therefore lacking purpose</p> <p>Does not display paragraph differentiation or development, or paragraphs may be unacceptably brief</p> <p>Lacks transitions between paragraphs and ideas</p>	<p>Possesses an introduction</p> <p>Attempts to arrange paragraphs in a logical progression, but lacks even or clear development and use of appropriate words or phrases to signal organization pattern</p> <p>Restates and summarizes main ideas in conclusion, but may be repetitive or redundant</p> <p>Uses transitions between paragraphs and ideas inconsistently</p>	<p>Possesses a meaningful introduction</p> <p>Contains paragraphs arranged into a logical progression using appropriate words or phrases to signal organizational pattern</p> <p>Includes an effective conclusion that takes a step beyond summary</p> <p>Uses transitions regularly between paragraphs and ideas.</p>	<p>Possesses an engaging and perceptive introduction.</p> <p>Presents paragraphs in a clear, logical, and sophisticated progression using effective words and phrases to signal organizational pattern</p> <p>Incorporates an effective conclusion that transcends summary</p> <p>Uses transitions effectively between paragraphs and ideas.</p>
<b>Flow (Sentence Variety)</b>	<p>Uses simple, unvaried sentences for the most part</p>	<p>Attempts to use varied sentences, with inconsistent success and fluency</p>	<p>Uses clear, varied sentences for desired effect</p>	<p>Uses clear, varied sentences with sophistication for desired effect</p>
<b>Word Choice</b>	<p>Uses word choice that is poor, often informal, inappropriate, or imprecise</p> <p>Has a tone that is largely inappropriate</p>	<p>Uses word choice that sometimes lapses into the informal or inappropriate</p> <p>Shows inconsistent or sometimes inappropriate tone</p>	<p>Contains specific word choice to the audience and purpose, descriptive language, and selected information</p> <p>Has an appropriate tone</p>	<p>Contains highly specific word choice to the audience and purpose, effective descriptive language, and carefully selected information</p> <p>Has an effective, purposeful tone</p>

<b>Usage</b>	<p>Exhibits little or no control of sentence formation, avoiding:</p> <ul style="list-style-type: none"> <li>--fragments</li> <li>--run-ons</li> </ul> <p>Exhibits little or no control of usage, including</p> <ul style="list-style-type: none"> <li>--subject/verb agreement</li> <li>--pronoun agreement</li> <li>--pronoun case</li> <li>--adjectives and adverbs</li> <li>--verb tenses</li> <li>--plurals and possessives</li> <li>--homophones</li> <li>--avoidance of double negatives</li> <li>-active vs. passive voice</li> </ul>	<p>Exhibits inconsistent control of sentence formation, avoiding:</p> <ul style="list-style-type: none"> <li>--fragments</li> <li>--run-ons</li> </ul> <p>Exhibits inconsistent control of usage, including</p> <ul style="list-style-type: none"> <li>--subject/verb agreement</li> <li>--pronoun agreement</li> <li>--pronoun case</li> <li>--adjectives and adverbs</li> <li>--verb tenses</li> <li>--plurals and possessives</li> <li>--homophones</li> <li>--avoidance of double negatives</li> <li>-active vs. passive voice</li> </ul>	<p>Exhibits consistent control of sentence formation, avoiding:</p> <ul style="list-style-type: none"> <li>--fragments</li> <li>--run-ons</li> </ul> <p>Exhibits consistent control of usage, including</p> <ul style="list-style-type: none"> <li>--subject/verb agreement</li> <li>--pronoun agreement</li> <li>--pronoun case</li> <li>--adjectives and adverbs</li> <li>--verb tenses</li> <li>--plurals and possessives</li> <li>--homophones</li> <li>--avoidance of double negatives</li> <li>-active vs. passive voice</li> </ul>	<p>Exhibits precise control of sentence formation, avoiding:</p> <ul style="list-style-type: none"> <li>--fragments</li> <li>--run-ons</li> </ul> <p>Exhibits precise control of usage, including</p> <ul style="list-style-type: none"> <li>--subject/verb agreement</li> <li>--pronoun agreement</li> <li>--pronoun case</li> <li>--adjectives and adverbs</li> <li>--verb tenses</li> <li>--plurals and possessives</li> <li>--homophones</li> <li>--avoidance of double negatives</li> <li>-active vs. passive voice</li> </ul>
<b>Mechanics</b>	<p>Exhibits little or no control of mechanics, including</p> <ul style="list-style-type: none"> <li>--punctuation</li> <li>--capitalization</li> <li>--formatting</li> <li>--spelling</li> </ul>	<p>Exhibits inconsistent control of mechanics, including</p> <ul style="list-style-type: none"> <li>--punctuation</li> <li>--capitalization</li> <li>--formatting</li> <li>--spelling</li> </ul>	<p>Exhibits consistent control of mechanics, including</p> <ul style="list-style-type: none"> <li>--punctuation</li> <li>--capitalization</li> <li>--formatting</li> <li>--spelling</li> </ul>	<p>Exhibits precise control of mechanics, including</p> <ul style="list-style-type: none"> <li>--punctuation</li> <li>--capitalization</li> <li>--formatting</li> <li>--spelling</li> </ul>

**Total:**

**/50 =**